# CUNY As A Lab Survey-2013

***Please* fill-in the ovals completely using pen or pencil. Do not use ✗ or ✓ on the form. Thanks!**

**B1** At what campus did you administer this survey?

- ⬭ Baruch College
- ⬭ Brooklyn College
- ⬭ The City College of New York
- ⬭ College of Staten Island
- ⬭ Hunter College
- ⬭ John Jay College of Criminal Justice
- ⬭ Lehman College
- ⬭ Medgar Evers College
- ⬭ New York City College of Technology
- ⬭ Queens College
- ⬭ York College
- ⬭ CUNY Graduate Center
- ⬭ CUNY Graduate School of Journalism
- ⬭ CUNY School of Law
- ⬭ CUNY School of Professional Studies
- ⬭ CUNY School of Public Health at Hunter College
- ⬭ Macaulay Honors College
- ⬭ Borough of Manhattan Community College
- ⬭ Bronx Community College
- ⬭ Hostos Community College
- ⬭ Kingsborough Community College
- ⬭ LaGuardia Community College
- ⬭ Queensborough Community College
- ⬭ The New Community College at CUNY

**B2** This course section fits into the broader discipline of:

- ⬭ Social Science
- ⬭ Physical Science
- ⬭ Humanities
- ⬭ Health Sciences
- ⬭ Other

**B3** This course is:

- ⬭ Required
- ⬭ An Elective
- ⬭ Both

*A*

**Please continue on the next side.**

**B4** This course section is primarily held in the:

- ⬭ morning (ends before 12:00pm)
- ⬭ afternoon
- ⬭ evening (starts after 5:00pm)
- ⬭ weekends
- ⬭ variation of the above

**B6** Indicate the class level of this course:

- ⬭ Developmental/Basic Skills
- ⬭ 100 (freshman/intro)
- ⬭ 200
- ⬭ 300
- ⬭ 400 (senior)
- ⬭ Graduate
- ⬭ Other

**B5** Number of students registered:

| | | |
|---|---|---|
| 0 | 0 | 0 |
| 1 | 1 | 1 |
| | 2 | 2 |
| | 3 | 3 |
| | 4 | 4 |
| | 5 | 5 |
| | 6 | 6 |
| | 7 | 7 |
| | 8 | 8 |
| | 9 | 9 |

**Thank you for your input.**

q

# CUNY As A Lab Survey-2013

***Please fill-in the ovals completely using pen, or pencil. Do not use ✗ or ✓ on the form. Thanks!***

## Engagement

| During the ***current*** school year, about how often have you done the following? | Never | Some-times | Often | Very Often |
|---|---|---|---|---|
| **Q1A** Combined ideas from different courses when completing assignments | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q1B** Learned something that changed the way you understand an issue or concept | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q1C** Worked with other students on course projects or assignments | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q1D** Had an *exciting* or *serious* conversation with other students about course content | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q1E** Had an *exciting* or *serious* conversation with other students about non-academic subjects (e.g., religion, race, politics, etc.) | ⬭ | ⬭ | ⬭ | ⬭ |

| During the ***coming*** year of college (Fall 2013 and Spring 2014), how often do you expect to do the following? | Never | Some-times | Often | Very Often |
|---|---|---|---|---|
| **Q2A** Go to an art exhibit/gallery; a play, dance, or other theater performance; attend a concert or other music event on campus | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q2B** Use a campus lounge to relax or study | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q2C** Use a learning lab or center to improve study or academic skills (reading, writing, etc.) | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q2D** Use recreational facilities (pool, fitness equipment, courts, etc.) | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q2E** Manage or provide leadership for an organization or service project on campus | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q2F** Work on or attend a meeting of an extracurricular student group (e.g., campus club/committee, student organization or government group, service project, publication, or special event, etc.) | ⬭ | ⬭ | ⬭ | ⬭ |

**Q3** In a typical 7-day week, about how many hours do you spend *studying* for your courses outside of class?

| | | |
|---|---|---|
| ⬭ 0-1 hour | ⬭ 4-5 hours | ⬭ 8-9 hours |
| ⬭ 2-3 hours | ⬭ 6-7 hours | ⬭ 10+ hours |

**Please continue on the next side.**

| Indicate the quality of your interactions with the following people at your college: | Poor | Fair | Good | Very Good | Excellent |
|---|---|---|---|---|---|
| **Q4A** Students | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q4B** Faculty | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q4C** Student support services staff (career services, student activities, housing, academic advisors, etc.) | ⬭ | ⬭ | ⬭ | ⬭ | ⬭ |

| How much does your ***current*** college emphasize the following? | Very little | Some | Quite a bit | Very much |
|---|---|---|---|---|
| **Q5A** Providing support to help students succeed academically | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q5B** Providing opportunities to be involved socially | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q5C** Attending events that address important social, economic, or political issues on campus | ⬭ | ⬭ | ⬭ | ⬭ |

**Q6** If you could start all over again, would you go to the ***same college***

- ⬭ Definitely not
- ⬭ Probably not
- ⬭ Neutral
- ⬭ Probably
- ⬭ Definitely

**Q7** As a student, how much do you feel connected with—feel a part of—this

- ⬭ Not at all
- ⬭ Very little
- ⬭ Quite a bit
- ⬭ Very much

## Readiness

| How much has your experience at **this** college contributed to your knowledge, skills, and personal development in the | Very little | Some | Quite a bit | Very much |
|---|---|---|---|---|
| **Q8A** Writing clearly and effectively | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q8B** Analyzing numerical and statistical information | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q8C** Acquiring job- or work-related knowledge and skills | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q8D** Working effectively with others | ⬭ | ⬭ | ⬭ | ⬭ |

**Please continue on the next side.**

| How much did your ***previous institution*** (e.g., prior college, high school, etc.) emphasize the following? | Very little | Some | Quite a bit | Very much |
|---|---|---|---|---|
| **Q9A** Developing academic, scholarly, and intellectual qualities | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q9B** Developing information literacy skills (using computers, other information resources) | ⬭ | ⬭ | ⬭ | ⬭ |

| How well did your ***previous institution*** prepare you to do the following at your current institution? | Very little | Some | Quite a bit | Very much |
|---|---|---|---|---|
| **Q10A** Succeed academically at your *current* | ⬭ | ⬭ | ⬭ | ⬭ |
| **Q10B** Be engaged in *non-academic* activities at your *current* institution? | ⬭ | ⬭ | ⬭ | ⬭ |

# Demographics

What is your gender? **(check all that apply)**.

⬭ **Q11A** Male ⬭ **Q11B** Female ⬭ **Q11C** Other

**Q12** Do you consider yourself to be Hispanic/Latino?

⬭ Yes ⬭ No

**Q13** In addition, select one of the following racial categories to describe yourself:

⬭ American Indian or Alaska Native
⬭ Asian
⬭ Black or African American
⬭ Native Hawaiian or Pacific Islander
⬭ White
⬭ Two or more races
⬭ Race and Ethnicity Unknown

**Q14** In what year were you born? 19 _ _

| | |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

**Q15** What is your nativity status?

⬭ U.S.-born
⬭ Foreign-born

**Q16** Is English the ***primary*** language spoken in your home?

⬭ Yes
⬭ No

**Please continue on the next side.**

Which of the following categories best defines your sexual identity? (Check all that apply.)

⬭ **Q17A** Heterosexual/Straight ⬭ **Q17B** Homosexual/LGBTQ ⬭ **Q17C** Other

**Q18** What is your highest level of education

⬭ High School/GED
⬭ Associates Degree
⬭ Bachelors Degree

**Q19** How many credits are you taking this semester?

0 1 2 3 4 5 7 8 9

**Q20** How many credits have you completed?

0 1 2 3 4 5 7 8 9

**Q21** Please describe how much and where you work (choose only one)

⬭ Full-time, off campus
⬭ Part-time, off campus
⬭ Full-time, on campus
⬭ Part-time, on campus
⬭ Not Employed

**Q22** Do you receive financial aid? ⬭ Yes ⬭ No

**Q23** In what area is your major?

⬭ Social Science (e.g., sociology, psychology, anthropology, etc.)
⬭ Physical Science (e.g., physics, chemistry, biology, etc.)
⬭ Humanities (e.g., English, arts, music, etc.)
⬭ Health Sciences
⬭ Other

**Q24** Are you a transfer student?

⬭ Yes, from within CUNY ⬭ Yes, from outside of CUNY ⬭ No

**Thank you for your input**